

## Advising Guide for History Secondary Education majors

This guide helps students understand graduation requirements. The Liberal Learning requirements for double majors differ from the requirements described in this guide (see the Liberal Learning website for details).

### ***Liberal Learning Requirements***

<b>Civic Responsibilities</b>	Course	Semester
FSP First Seminar		
IDS 102		
WRI 102		
Community Eng. Learning		
Gender		
Global Perspective		
Race Ethnicity		

<b>Second Language</b>	Course	Semester
Language 101		
Language 102		
Language 103		

Note: Your language requirements will vary based on your placement results.

<b>Arts &amp; Humanities</b>	Course	Semester
Literary, Visual, & Performing Arts		
World Views and Ways of Knowing		
Option (either category)		

<b>Social Sci. &amp; History</b>	Course	Semester
Behavioral, Social, or Cultural Perspectives		
Social Change in Historical Perspective		
Option (either category)		

<b>Natural Science &amp; Quantitative Reasoning</b>	Course	Semester
Natural Science (w/ lab)		
Quantitative Reasoning		
Option (either category)		

<b>Free Electives</b>			
Course	Semester	Course	Semester

### ***History Major Requirements (11 courses)***

<b>Gateway Course</b>	Semester
1. HIS 100 level	

Note: A previously numbered 200 level lecture course, not a foundation course at the 200-level, will count for your 100-level gateway.

<b>Foundation Courses</b>	Semester
2. HIS210 Craft of History (REQUIRED)	
3. HIS230 (REQUIRED)	
4.	

Note: A grade of 'C' or better is required in Craft of History.

#### **Option One – Geographic Breadth**

300-400 Level – Three from 3 Separate Regions:  
Africa/Asia/Eurasia/Europe/Middle East/North America/Latin America

	Semester
5.	
6.	
7.	

#### **Option Two – Thematic Field**

300-400 Level – Selected from Theme Options or Self Designed Theme

	Semester
5.	
6.	
7.	

Note: Themes must be selected and approved by the end of your sophomore second semester.

<b>300-400 Level Elective course</b>	Semester
8.	

If Reading Seminars are double counted to fulfill regional requirements, use the following table to record the 11 course minimum.

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<b>Readings Seminars</b>	Semester
9.	
10.	

Note: Readings seminars may double count to fulfill regional requirements.

<b>Research Seminar (Capstone)</b>	Semester
11. HIS 498 Senior Capstone	

Note: A minimum of one Reading Seminar must be completed prior to enrolling in the capstone.

### ***Secondary Ed. Requirements (10 courses)***

Note: Education courses begin your sophomore year.

<b>Education Sequence</b>	<b>Semester</b>
1. SED224	
2. EFN 299	
3. SPE 103	

Note: These courses should be completed in separate semesters. These courses are typically completed in your sophomore year and must be completed prior to your JFE.

<b>Social Studies Requirement</b>	<b>Semester</b>
4. Political Science – POL110	
5. Economics – Approved HIS course or department approved alternative: ECO101, ECO102, ECO210	

Note: An approved history course or ECO210 will double count for the Economics requirement and a major requirement.

<b>Junior Field Experience (JFE)</b>	<b>Semester</b>
6. SED399	
7. HED390	
8. SPE323	

Note: These courses must be completed concurrently.

<b>Senior Student Teaching</b>	<b>Semester</b>
9. HED490	
10. SED498	

Note: These courses must be completed concurrently. You must have a 2.75 GPA to student teach.

### **Major Requirements:**

- ☐ Grade of C or better in HIS 210 Craft of History
- ☐ Two Foundation courses from either HIS 220, HIS 230, or HIS 260 – This does not include HIS 210 Craft of History.
- ☐ Two 100, 200, 300, or 400 level “Early” (pre-1500 or pre-modern) courses
- ☐ A minimum 11 history courses completed
- ☐ Cumulative GPA of 2.75 overall required for Teacher Certification, 2.0 required for graduation

### **General Graduation Requirements:**

- ☐ IDS 102 (<http://www.tcnj.edu/~liblinks>)
- ☐ Community Engaged Learning experience
- ☐ WRI102 (if not exempt)
- ☐ Completed 32 total course units